

Dear Parents and Carers,

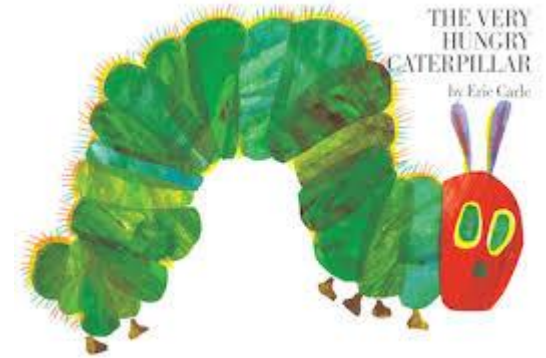
**Our rhyme of the fortnight is:
There's a Tiny Caterpillar on a Leaf**

There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar, tiny caterpillar,
There's a tiny caterpillar on a leaf (wiggle, wiggle)

He will eat the leaves around him 'til he's full (munch, munch)
He will eat the leaves around him 'til he's full (munch, munch)
He will eat the leaves around, eat the leaves around
He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning for his home (spin, spin)
A cocoon is what he's spinning, cocoon is what he's spinning,
A cocoon is what he's spinning for his home (spin, spin)

Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly, be a butterfly,
Then he'll be a butterfly and fly away (flap, flap)



Big Nursery

What to do at home together:

- Experiment with materials to see which one creates the best 'wiggle', 'munch', 'spin' and 'flap' sound
- Build your version of a cocoon. What would you like to have in there? What would you need? What would give you the best protection?

Little Nursery:

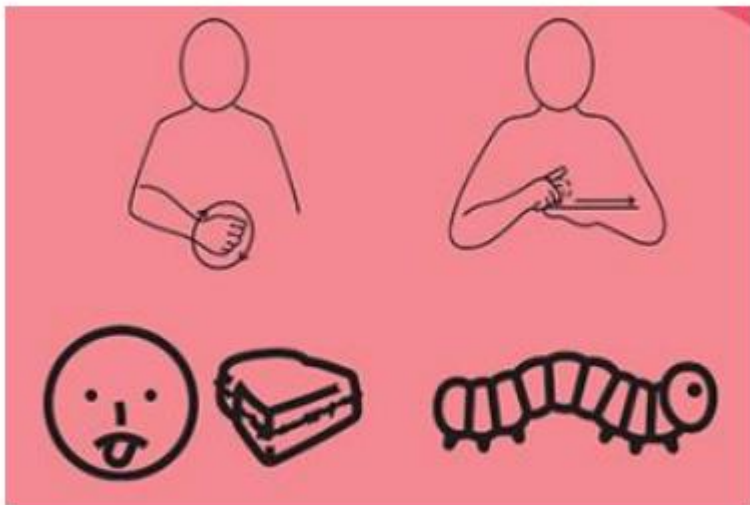
What to do at home together:

- Explore the outdoors to find butterflies or other insects
- Change the words of the rhyme to include any insects that you find

Listen to the song via the link:

<https://www.youtube.com/watch?v=caBB1ornMX0>

Our Makaton signs of the fortnight are:

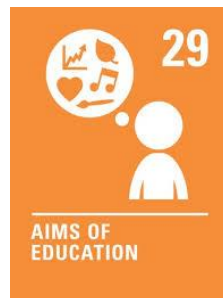


Hungry

Caterpillar

(Always remember to say the word as your sign)

Our Right of the fortnight is:



The children have shown an interest in making their own unique potions in our mud kitchen. Using this as a provocation, we will be asking children what talents or abilities they have that make them unique.

Article 29:

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

We will also exploring more of what we can do to protect our environment, both locally and globally.